(b) whether it is also a fact that these families have been living in the said area for the last 30 years; and

(c) if so, whether Government propose to allot alternative sites or adequate compensation to the affected families?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) and (b) Pallavamedu (not Pallavapuram) in the outskirts of Kanchipuram, District Chinglepattu M.G.R. in Tamil Nadu is a Centrally protected site. As such it is to be protected and preserved whether excavated or otherwise for posterity. Some persons have encroached upon a portion of the site and, therefore, attempts have been made to get them vacated and preserve the site.

(c) The State Government of Tamil Nadu have been approached for providing alternative site for the affected persons.

Implementation of three language Formula

2224. SHRI SUSHILKUMAR SAMBHAJIRAO SHINDE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Government have decided to implement three language formula in the country;

(b) if so, to what extent this formula has been implemented in each State together with State-wise and language-wise details thereof;

(c) what are the names of the States which have fully implemented this formula alongwith those who have not implemented it so far; and

(d) what steps are being taken by Government to fully implement the three language formula?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (d) With the exception of Tamil Nadu which is implementing a two language formula, all the States have accepted the Three Language Formula in principle. The extent of implementation varies from State to State. The State-wise and language-wise details have been given in the Annexure. [*See* Appendix CLXVI, Annexure No. 44].

2. The role of the Central Government in the matter of implementation of the Three Language Formula is recommendatory and the State Governments and UT Administrations have been urged from time to time to take steps for faithful implementation of the Formula. The Central Government have taken the following measures for assisting the States in implementing the Three Language Formula:—

(i) Training facilities for language teachers at school stage is provided through Kendriya Hindi Sansthan, Agra and its regional centres located at Delhi, Hyderabad, Mysore, Guwahati and Shillong to Hindi teachers belonging to non-Hindi speaking areas and through Central Institute of Indian Languages, Mysore and its regional centres at Mysore, Patiala, Pune and Bhubaneswar to teachers of other modern Indian languages. Two Urdu Research and Training Centres at Solan and Lucknow are also imparting training for Urdu teachers.

(ii) Financial assistance is given to Non-Hindi speaking States/UTs for appointment of Hindi teachers.

(iii) Financial assistance is given to states for setting up Hindi teachers' Training Colleges.